Roving Reporter:
Where do you get your summertime amusement park fix?

Aunt Sophie:
Should the Clerc Center move to Baltimore?

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ON THE GREEN

Gallaudet Leadership Institute provides tools for success



Sara McConatha (left), Primary Department director, and Vera Hendrix, High School Department director, both of the Alabama School for the Deaf participate in a breakout session at the Gallaudet Leadership Institute's Educational Leadership Program. The program, entitled "Enhancing Deaf Education: Language Planning and Leadership," was held on campus July 11 to 16, with sponsorship from AT&T.

The Gallaudet Leadership Institute began in the fall of 2003 with a lofty mandate—improving the quality and the measure of success among deaf, hard of hearing, and hearing leaders serving in deaf-centric organizations.

"If a leader has a wonderful idea but doesn't understand change as a process, more likely than not, his or her idea will never bear fruit," said Dr. Joseph Innes, a professor in the Department of Education, who has taken the reins of GLI.

Educating leaders about issues critical to changing organizations will help ensure that those wonderful ideas become useful."

The GLI is all about providing these tools and strategies to current leaders and to up-and-coming leaders of non- and for-profit organizations, including schools and businesses.

At present, the GLI offers two programs catering to service professionals, including one that is targeted to individuals who have already attained a master's degree. The EDS (Education Specialist Degree) is focused on leadership in schools, and the PST (Professional Studies Training) certificate program is geared towards professionals in non-profit agencies and corporations.

GLI held a leadership development session, "Enhancing Deaf Education: Language Planning and Leadership," July 11 to 16, attracting 40 deaf, hearing, and hard of hearing educators from across the United States. Supported with funds from AT&T, the institute offered training seminars designed to provide participants with exposure to critical elements of effective language planning for school leadership teams. "Invigorating, inspiring, innovative. These are the words I use to embody the training," stated Sean Virnig, principal of the Minnesota State Academy for the Deaf.

Last April, GLI provided a one-day pre-conference training session at the Conference of Educational Administrators of Schools and Programs for the Deaf meeting in St. Augustine, Fla., entitled, "Language and Communication Driven Educational Programming: Strategic Planning and Decision Making at the Macro and Micro Level." The session was developed and presented by Joseph Fischgrund, superintendent of the Pennsylvania School for the Deaf, and Ronald Stern, superintendent of the New Mexico School for the Deaf.

In addition, the leadership program to train consumer, parent, and community advocates to work on behalf of the rights of the deaf community that has been offered

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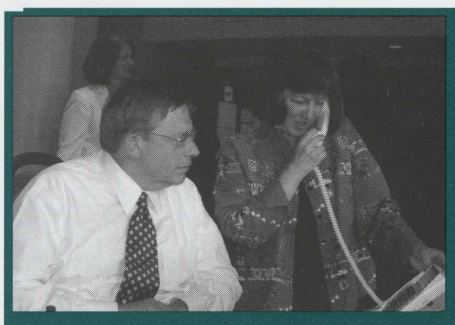
Participants in the Children's Instructional Summer Program and Child Development Center's summer camp had a special treat on July 16: pony rides. Here, David Linthicum, 5, guided by Anita Marchitelli, associate professor of the Physical Education Department and CISP director, enjoys a jaunt around Olmsted Green on one of the five ponies provided by "The Pony Man"/"Ponies Unlimited" of Spring Hill Farms in Waldorf, Md. Approximately 120 children, ages 4-12, attended the CISP this summer, while about 60 children, ages 2-9, attended the CDC camp.

Gallaudet brings home College Bowl trophy for the fifth time

The University's College Bowl Team brought the trophy back to campus after a stunning victory in the College Bowl competition at the National Association of the Deaf's 47th Biennial NAD Conference, held July 7 in Kansas City, Kan. This victory marks the fifth time Gallaudet has won the NAD College Bowl contest.

Gallaudet's final score was 64 points. California State University, Northridge, came in second place with 22 points, while the National Technical Institute of the Deaf trailed with 41 points in the minus column.

Team members who represented Gallaudet at the College Bowl this year were Pia Marie Paulone, Drew Robarge, Andrew Phillips, and Jonathan Chanin. The team was led by Head Coach Robert Weinstock and Assistant Coach Sara Robinson.



The U.S. Access Board, an independent federal agency devoted to accessibility for people with disabilities, visited Gallaudet on July 23 to learn about technologies used by deaf and hard of hearing people for communication accessibility. An exhibit in the Kellogg Conference Hotel lobby, hosted by Gallaudet's Technology Access Program, showcased both new and traditional products for wireless communications, museum access, relay services, hotel access, and listening systems. The companies that exhibited were Antenna Audio, The National Weather Service, Research in Motion (RIM), Ultratec, Sprint Federal Relay, and Sorenson Media. (ABOVE) Pam Holmes, director of consumer and regulatory affairs for Ultratec, Inc., and a member of Gallaudet's Board of Trustees, demonstrates CapTel "captioned telephone" relay service to Larry Roffee, executive director of the Access Board. (TAP Director Judy Harkins is visible in the background.) (BELOW) Dr. Matt Bakke (left), director of Gallaudet's Rehabilitation Engineering Research Center (RERC) on Hearing Enhancement in the Department of Hearing, Speech, and Language Sciences, discusses usability issues in listening systems with Bill Peterson, a program director in the National Institute on Disability and Rehabilitation Research (NIDRR), the agency that funds the RERC. NIDRR also funds an RERC on Telecommunications Access, based in TAP and the Trace Center, University of Wisconsin.



CLERC CENTER HAPPENINGS

Workshops highlight visual phonics, cochlear implants and sign language

By Susanne Scott

The Clerc Center hosted two workshops, "See the Sound Visual Phonics," from June 21 to 22, and "Cochlear Implants & Sign Language: Doing It," from June 23 to 25. Both workshops were designed for teachers, school-based speech-language therapists, and other habilitation specialists.

The trainers and presenters for "See the Sound Visual Phonics" were Bettie Waddy-Smith, speech-language pathologist, Clerc Center; Vanessa Wilson, speech-language pathologist, Montgomery County Public Schools; and Genie Chisholm, speech-language pathologist, Clerc Center.

During this workshop, participants learned about the history, research, development, and components of the Visual Phonics System. This system utilizes a combination of tactile, kinesthetic, visual, and auditory feedback

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Administration & Finance

Dining Hall renovation

Café Bon Appetit, located in the Plaza Dining Hall, is undergoing extensive renovations this summer. The makeover includes a new cooking and serving area, and a new decor for the dining area. The work should be completed early this month, then the area will be cleaned and stocked for a grand opening on August 23. Take time to come by for lunch and enjoy a totally new Café Bon Appetit.

Parking Lot changes

The Parking Committee met at the end of the spring semester to discuss the age-old issue of parking on campus. The committee decided on some changes, the biggest ones affecting the Hanson Plaza Parking Lot and the MSSD Lower Level Lot. As of August 15, Hanson Plaza West will be all faculty/staff parking, and Hanson Plaza East will be all student parking. Also on that date, the lower level of the MSSD lot will be all student parking. Please watch for the new signs that will reflect these changes.

Ask GIS!

Q: Can the interpreter introduce herself/himself at a meeting when everyone else does? It feels kind of awkward when everyone around the table says their name, then we sometimes hesitate and skip right over the interpreter.

A: There is no rule that we can't, so feel free to extend the offer when the situation seems appropriate. Note, however, that interpreters have a different role at meetings than do meeting participants, so some interpreters might not feel comfortable doing so.

Gallaudet Leadership Institute

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for the past two summers will be offered again at locations in Florida in the fall and New England in the spring of 2005. In addition, a new program is being proposed by GLI and the National Deaf Business Institute. Innes said this will expand the institute's programs to reach out to entrepreneurs working in business fields, including deaf-owned or deaf-centric companies.

While yet in its infancy, the institute seems to be marking and achieving its goal in dramatic ways. "It's been a great experience," said Innes. "It's been a little bit overwhelming [but] we have had fantastic support from the president, provost, Development Office, and many others who have contributed in ways, large or small."

Ask Aunt Sophie

Dear Aunt Sophie,

I work in the Clerc Center. Some of my colleagues and I have decided that it's time for Clerc to become independent of Gallaudet and move off campus to Baltimore. We think the center is mature enough and so well respected throughout the country that it is ready to get out from under the protection of the University. We also believe that most people at Gallaudet probably wouldn't even notice that Clerc had moved off campus. They only have eyes for the University.

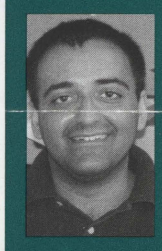
Clerc Center To Go

Dear CCTG,

Secession is not a good idea, my friend, although Aunty salutes the originality of your thinking. I wonder if the real issue before us is the one implied in the penultimate sentence of your missive: a sense among many at the Clerc Center that they and their contributions are greatly underappreciated by those of us who occupy offices south of Hanson Plaza. Though I do not agree that such is the case, I realize it is a popular perception—and one that has long vexed those of us in the morale-boosting business. Yes, it's true that the University is the Big Enchilada on campus, but everyone who gives the matter serious thought certainly realizes that the symbiotic relationship between the Clerc Center and the University adds untold value to both entities' overall visibility and positive image. So, desist with the dire talk of moving to Baltimore [Baltimore? Really?]. Rather, have happy thoughts and rejoice with Aunty that we survived the cicadas!

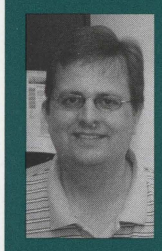
Roving Reporter

What's the best amusement park or water park in the region?



Zeshan Shafiq, webmaster and desktop publisher, Summer and Saturday @ Gallaudet

Six Flags America, near Bowie, Md. I like that place because of the roller coaster [the Roar]. The ride is thrilling!



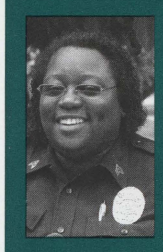
Kristinn Bjarnason, technical support specialist Registrar's Office

…Six Flags America. It's the closest one to D.C. There are so many things to do, you can stay there all day and not be bored.



Jean Bergey, project director, "History Through Deaf Eyes," President's Office

Forget local amusement parks! Over 100 years old, Kennywood in Pittsburgh has the best historic rides in the country. Wooden-tracked race cars and the ancient but still heart-pounding Thunderbolt roller coaster make Kennywood the best.



Wendy 'Smurf' Armstrong, sergeant, Department of Public Safety

I really like Kings Dominion. I like the roller coasters. I love going to Smurf Land and eating blue ice cream.

Campus Calendar

July 29—Workshop on Library services, 3:30 p.m., Merrill Learning Center, Room MN12, refreshments provided. For more information, contact: library.reference@gallaudet.edu

August

2—Culture and Language Colloquium, an orientation for matriculating graduate students that includes an online portion from the 2nd to the 18th and an on-campus portion from the 18th to the 25th. For more information, contact Kenith Darensbourg, clc.coordinator@gallaudet.edu,

6—Graduate Summer Session ends

20—Last Day of Summer Bridge and New Signers Program

Notes from Personnel

Service awards for June:

Five years:
William Hughes, executive director of finance, Accounting

Fifteen years:
Marguerite Glass, assistant professor, Art; **Daniel Wallace,** coordinator of marketing/PR, Gallaudet University Press; **Janell Bunn-Verdin,** coordinator, Child Development Center

Twenty years:
Andrew Brinks, assistant professor, Physical Education and Recreation; **Ella Gilbert,** coordinator, Information Services, Publications, and Dissemination; **Donna Ryan,** professor, History

Twenty-five years:
Maria Waters, associate professor, Physical Education and Recreation and coordinator, Freshman Studies; **Renee Suiter,** library assistant and Shared Reading Project supervisor, KDES Library

Thirty years:
Edward Krest, associate professor, Mathematics and Computer Science; **John Millikin,** manager, Client and Multimedia Services; **Anita Marchitelli,** associate professor, Physical Education and Recreation

Thirty-five years:
Sally Dunn, Institutional Review Board coordinator/coordinator of faculty and student enhancement programs, Gallaudet Research Institute

New employees hired in June:

Richard Baker, system specialist, Institutional Advancement; **Teddie Barnett,** staff residential assistant, Residence Life; **Renovia Dunn,** administrative secretary II, Development Office; **LaShawn Lane,** secretary III, Development Office; **Ruth Ann Leahy,** student accounts representative, Accounting; **Wing Yin Leung,** accounting analyst, Accounting; **Carlos Navas,** supervisor, Grounds Services; **Rodney Sexton,** ASL teacher, Continuing Education Programs; **Hui Ming Zhang,** WWW designer/graphic artist, Outreach Programs and Publications/Digital Media

Retirements in June:

Emma Duckett, Transportation; **Estelle Mitchell,** Transportation; **Julia Bishop-Pitt**, Administration and Finance

Clerc Center workshops

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to assist in developing phonemic awareness, speech production, and reading skills with children who are deaf or hard of hearing. Participants described and composed strategies, techniques, and materials to use with students when teaching Visual Phonics.

The primary trainers and presenters for the "Cochlear Implants & Sign Language: Doing It" workshop were Debra Nussbaum, coordinator of the Cochlear Implant Education Center at the Clerc Center, and Mary Koch, auditory education consultant and author of *Bringing Sound to Life.* During the workshop, participants learned about issues integral to effective education and communication planning for children with cochlear implants who use sign language. Koch provided a framework for developing spoken language skills for students. Koch, Nussbaum, and Clerc Center Student Services professionals Stephanie Marshall, Susanne Scott, and Waddy-Smith shared information on considerations, resources, and strategies for effectively meeting the needs of children with cochlear implants who use sign language. Alice Kreisle and Jennifer Helsel, audiologists at the Clerc Center, presented on understanding cochlear implant technology as well as troubleshooting techniques.

To learn more about Visual Phonics, see the article in the fall 2003 issue of *Odyssey* magazine at: clerccenter.gallaudet.edu/Odyssey/Fall2003/index.html.

For information about the Cochlear Implant Education Center resources, and upcoming training experiences, visit: clerccenter.gallaudet.edu/CIEC/index.html, or read the *Gallaudet Today,* spring 2004 article, "Children with Cochlear Implants: Educating a New Generation of Learners," by Debra Nussbaum and Todd Byrd.

(Note: Susanne Scott is outreach specialist for the Cochlear Implant Education Center at the Clerc Center's Student Services.)

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